



**Subject: Global Skills**

**First Trimester Exam**

**Grade: 8th Alpha/Beta/Gamma**

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## **Study Guide**

### **Asia Geography**

- Continent of Asia. General information:
  - Size
  - Population
  - Rivers
  - Mountain (mountain range)
  - Archipelago
  - Countries
  - Seas that surround it
- Himalayas
- Gobi Desert
- Map

### **1st Term Project:**

#### **ASIA: A CONTINENT OF CONNECTIONS**

Driving Question:

How have geography, borders, trade, and human movement shaped Asia and its connections with the world?

In teams of 4, each team gets a region. Each student has a role:

- |                                                        |                                                                            |
|--------------------------------------------------------|----------------------------------------------------------------------------|
| 1. The Geographer<br>Maps, borders, physical geography | 3. The Global Connector<br>Trade, culture, religion, technology, migration |
| 2. The Historian<br>Silk Road + historical connections | 4. The Modern Analyst<br>Why these connections matter today                |

### **Final Product**

Students can use Canva or Google Slides to create their section. Information should be put in a presentation, and they will have 3 minutes to present.

As a classroom, we will create a large interactive Asia map containing:

- |                    |                               |                      |
|--------------------|-------------------------------|----------------------|
| ● Borders          | ● Ideas/technology            | ● People/migration   |
| ● Silk Road routes | ● Religious/cultural movement | ● Modern connections |
| ● Trade goods      |                               |                      |

**\*The rubric below will be used to evaluate the final product:      TOTAL: \_\_\_\_ / 32**

**32-29 = Excellent**  
**28-24 = Good**

**23-18 = Developing**  
**17-8 = Beginning**

| Criteria                                  | Excellent – 4                                                                                                                              | Good – 3                                                                | Developing – 2                                                                              | Beginning – 1                                                             |
|-------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>Geography &amp; Borders</b>            | Clearly explains the location, region, borders, and important geographic features and connects them to the country's/region's development. | Includes accurate geographic information and explains some connections. | Includes basic geographic information but connections are limited.                          | Geographic information is incomplete or contains several errors.          |
| <b>Silk Road &amp; Trade</b>              | Clearly explains trade routes, important goods, places, and how trade connected different parts of Asia.                                   | Explains the main trade routes and goods with some connections.         | Includes basic information about trade but lacks explanation.                               | Trade information is very limited or inaccurate.                          |
| <b>Movement &amp; Exchange</b>            | Clearly explains how people, ideas, religions, technologies, or cultures moved and influenced different places.                            | Identifies several examples of movement and exchange.                   | Gives a few examples but does not explain their impact clearly.                             | Provides little or no evidence of cultural or historical exchange.        |
| <b>Connections to the Modern World</b>    | Makes strong, meaningful connections between historical geography/trade and Asia today.                                                    | Makes clear connections to the present.                                 | Includes a modern connection but it is not fully explained.                                 | Modern connections are missing or unclear.                                |
| <b>Research &amp; Accuracy</b>            | Uses reliable sources, accurate information, and relevant evidence. Information is well selected and organized.                            | Uses appropriate sources and mostly accurate information.               | Uses limited sources or includes some inaccurate/unnecessary information.                   | Research is incomplete, or information is frequently inaccurate.          |
| <b>Final Product &amp; Creativity</b>     | Product is highly organized, visually clear, engaging, and effectively communicates the team's ideas.                                      | Product is organized, clear, and visually appealing.                    | Product communicates the basic information, but organization or presentation could improve. | Product is incomplete, difficult to follow, or lacks visual organization. |
| <b>Collaboration &amp; Responsibility</b> | All members contribute actively, communicate respectfully, and complete their responsibilities.                                            | Most members participate and complete their responsibilities.           | Participation is uneven, or some responsibilities are incomplete.                           | Limited collaboration or participation.                                   |
| <b>Presentation</b>                       | Presentation is clear, confident, well organized, and explains the team's connections using evidence from the project.                     | Presentation is clear and explains the main ideas.                      | Presentation is understandable but lacks organization or explanation.                       | Presentation is incomplete, unclear, or shows limited preparation.        |

**Students will also answer some individual questions.**