



4° GRADE STUDY GUIDE TERM 1

***LANGUAGE ARTS:** Study support activities can be found in the orange notebook.

1. MAY/MIGHT

Grammar reference

Unit 1
might/may

We use **might** and **may** to talk about things we aren't sure about in the present or the future.

I	might may	(not)	go to the ski center
You			
He/She			
We			
They			

I might not enjoy skiing.



2. INDEFINITE PRONOUNS

Indefinite Pronouns

We use indefinite pronouns to talk about a place, person, or thing without saying which one.



EVERY- to talk about all of something.
*Luca ate **EVERYTHING** on his plate, and then asked for more.*



SOME- to talk about one of something.
*We should eat **SOMETHING** before we go out.*



ANY- for asking questions.
*Are you hungry? Would you like **ANYTHING** to eat?



NO- to talk about none of something.
*There's **NOTHING** to eat at home. Should we go to a restaurant for lunch?

where one thing

WHERE to talk about places,

We use **-WHERE** to talk about places, **-ONE** to talk about people, and **-THING** to talk about things.

	All (+)	+	-/? (+?)	-
Places (-where)	everywhere	somewhere	anywhere	nowhere
Things (-thing)	everything	something	anything	nothing
People (-one)	everyone	someone	anyone	no one



3. PAST TENSE REVIEW (REGULAR & IRREGULAR VERBS) / SIMPLE PAST WITH "AGO"

Past tense review: regular and irregular verbs; simple past with ago

To make the simple past, we usually add -ed to the end of a form of the verb.

There are lots of irregular verbs in the past tense. When we got home, we sat down, and we told my mom all about our trip.

To make a negative, we use did + not + verb in base form.

To make a question, we use (question word +) did + pronoun (e.g., she, you) + base form of the verb.

Regular Verbs		Irregular Verbs	
I	stayed on the beach	I	broke the tent
You	stayed on the beach	You	broke the tent
He/She/It	didn't stay on the beach.	He/She/It	didn't break the tent.
We	didn't stay on the beach.	We	didn't break the tent.
They	didn't stay on the beach.	They	didn't break the tent.

Questions

What	did
I	say something?
you	say something?
he/she/it	say something?
we	say something?
they	say something?

Remember: did not = didn't

We saw lots of amazing animals.

We use ago to say when something in the past happened. Pablo arrived three days ago.

Unit 2

4. TOO & ENOUGH

too and enough

We use **too (much/many)** when we want less of something. We use **(not) enough** when we want more of something.

We use **too many** before something we can count. We use **too much** before something we can't count.

With nouns (e.g., buses, information)	
There are	(too many/ not enough) buses in this city.
There is	(too much / not enough) information in this book.

With verbs (e.g., talk)	
I don't	talk to my friends enough.
I	talk to my friends too much.

With adjectives (e.g., big)	
This house is	too not big enough.

It was too hot for me.

Unit 2



5. VERBS TERM 1



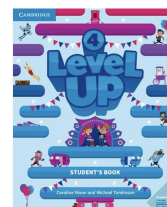
Verbs list pasted on Orange NB.

List of Verbs 1st Term		
Present	Past	Post Participle
1 build	built	built
2 can	could	could
3 charge	charged	charged
4 climb	climbed	climbed
5 find	found	found
6 fly	flew	flown
7 give	gave	given
8 go	went	gone
9 grow	grew	grown
10 have	had	had
11 learn	learned/learnt	learned/learnt
12 listen	listened	listened
13 live	lived	lived
14 look	looked	looked
15 make	made	made
16 see	saw	seen
17 send	sent	sent
18 sink	sank	sunk
19 sit	sat	sat
20 study	studied	studied

6. LITERATURE

A) The Lion of the Seas (P. 14 & 15)

B) When Dad lost his glasses (P. 26 & 27)





***VOCABULARY & PHONICS BITES:** Study support activities can be found in the blue notebook.

UNIT 1.1 MONTHS & ORDINAL NUMBERS

Months

Jan 1 January	Feb 2 February	Mar 3 March	Apr 4 April	May 5 May	Jun 6 June
Jul 7 July	Aug 8 August	Sep 9 September	Oct 10 October	Nov 11 November	Dec 12 December

What's your favorite month?

Ordinal numbers

1st first	2nd second	3rd third	4th fourth	5th fifth	6th sixth
7th seventh	8th eighth	9th ninth	10th tenth	11th eleventh	
12th twelfth	13th thirteenth	14th fourteenth	15th fifteenth	16th sixteenth	
17th seventeenth	18th eighteenth	19th nineteenth	20th twentieth	21st twenty-first	
22nd twenty-second	23rd twenty-third	24th twenty-fourth	25th twenty-fifth	26th twenty-sixth	
27th twenty-seventh	28th twenty-eighth	29th twenty-ninth	30th thirtieth	31st thirty-first	

When's your birthday?
Think of three people at home. When are their birthdays?

UNIT 1.2 PHONICS "ADVERBS"



highway



passengers



platform



bad-badly



horrible-horribly



happy-happily



quick-quickly



usual-usually



lucky-luckily



loud-loudly



careful-carefully



slow-slowly

UNIT 2.1 NATURAL WORLD



environment



stone



stream



hill



woods



beetle



swan



extinct



eagle



butterfly



UNIT 2.2

PHONICS “K, SPELLED WITH CK, K AND C”



cave



creature



chick



backpack



luck



neck



fork



insect



take

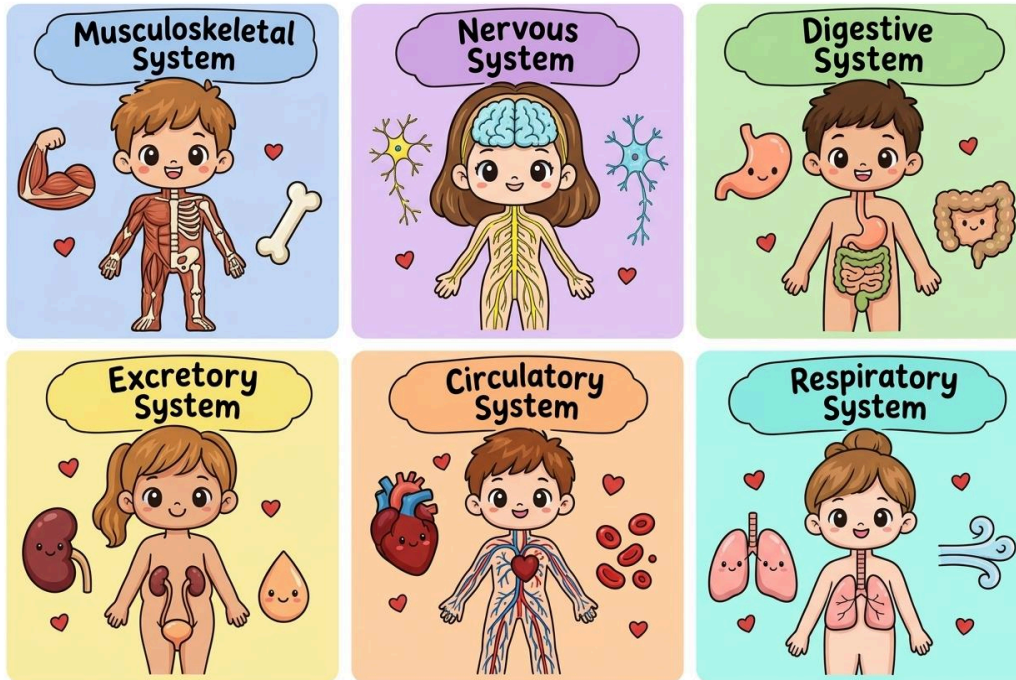


walk

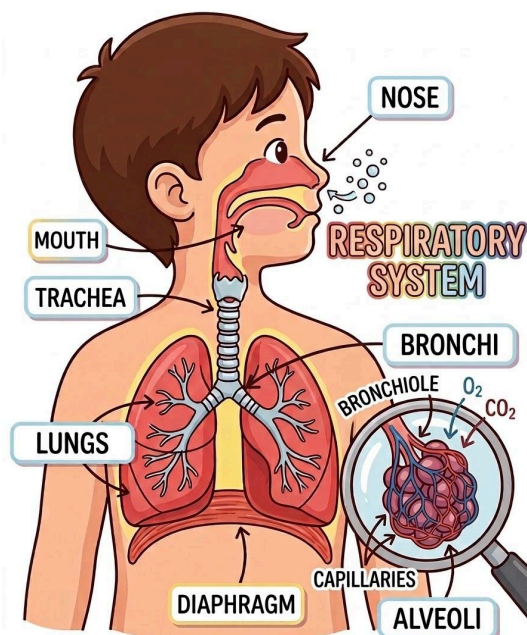


***SCIENCE** Study support activities can be found in the blue notebook.

UNIT 1 HOW DO OUR BODY SYSTEMS WORK?



RESPIRATORY SYSTEM





CIRCULATORY SYSTEM

