



Subject: Workshop

3rd Trimester 1st period

Grade: 7th Alpha/ Beta / Gamma / Delta

Teacher: Saúl Arturo Montoya Olvera

Final Product

Students create a digital magazine (Google Slides / Canva / PowerPoint) that includes:

- Personal experiences from the year
- Photos or videos
- Written sections
- Final presentation to the class

Required Sections

1. About Me (Intro)
2. My Best Memory
3. A Challenge I Faced
4. What I Learned (School + Life)
5. My Future Goals
6. Photos/Videos (with captions)

"My Year in Review" Digital Magazine Project Rubric

7th Grade English – Final Project

Criteria	Excellent (4)	Good (3)	Developing (2)	Beginning (1)
Content & Reflection	The project includes all required sections with thoughtful, detailed reflections about personal experiences and growth.	Most sections are complete with clear reflection and ideas.	Some sections are incomplete or lack detail and reflection.	Project is incomplete or ideas are unclear/minimal.
Writing Quality	Writing is organized, clear, and easy to understand. Few or no grammar/spelling mistakes.	Writing is mostly clear with some grammar or spelling mistakes that do not affect understanding.	Writing has frequent mistakes that sometimes make understanding difficult.	Writing is very difficult to understand due to many mistakes or incomplete sentences.
Creativity & Design	Excellent use of visuals, colors, organization, and media (photos/videos). Project is engaging and original.	Good design and use of visuals/media. Organization is mostly clear.	Limited creativity or organization. Visuals/media are minimal or unclear.	Very little effort in design or visuals. Project appears incomplete.
Use of Photos/Videos	Photos/videos strongly support the project and include clear captions or explanations.	Photos/videos are relevant and mostly explained.	Few photos/videos included or explanations are unclear.	Photos/videos are missing or unrelated to the project.
Presentation Skills	Student speaks clearly, confidently, and explains ideas well while presenting the project.	Student speaks clearly most of the time with some hesitation.	Student reads most of the presentation or speaks too quietly/unclearly.	Presentation is incomplete or very difficult to hear/understand.
Effort & Participation	Student used class time responsibly and showed strong effort throughout the project.	Student usually stayed on task and completed most work.	Student needed reminders to stay focused or complete work.	Student showed little effort or participation.