COLEGIO PLENUS

4TH GRADE

2ND TRIMESTER MIDTERM STUDY GUIDE

VOCABULARY:

1. Unit 3: Let's Celebrate!

- Competitions (light blue notebook 2nd section)
- Music and festivals (light blue notebook 2nd section)

2. Unit 4: Time of our lives

- Verbs for offers, promises, and requests (light blue notebook 2nd section)
- Telling the time (light blue notebook 2nd section)

Unit 3.1	Unit 3.2	Unit 4.1	Unit 4.2
1. team	1. festival	1. clean	1. five after two
2. game	2. musicians	2. take care of	2. ten after two
3. score	3. rock	3. repair	3. quarter after two
4. stadium	4. pop	4. send	4. twenty after two
5. crossword puzzle	5. concert	5. make sure	5. twenty-five after two
6. quiz	6. flags	6. get	6. twenty-five to three
7. race	7. instruments	7. meet	7. twenty to three
8. volleyball	8. whistle	8. offer	8. quarter to three
9. tournament	9. song	9. promise	9. ten to three
10. rules	10. stage	10. volunteer	10. five to three

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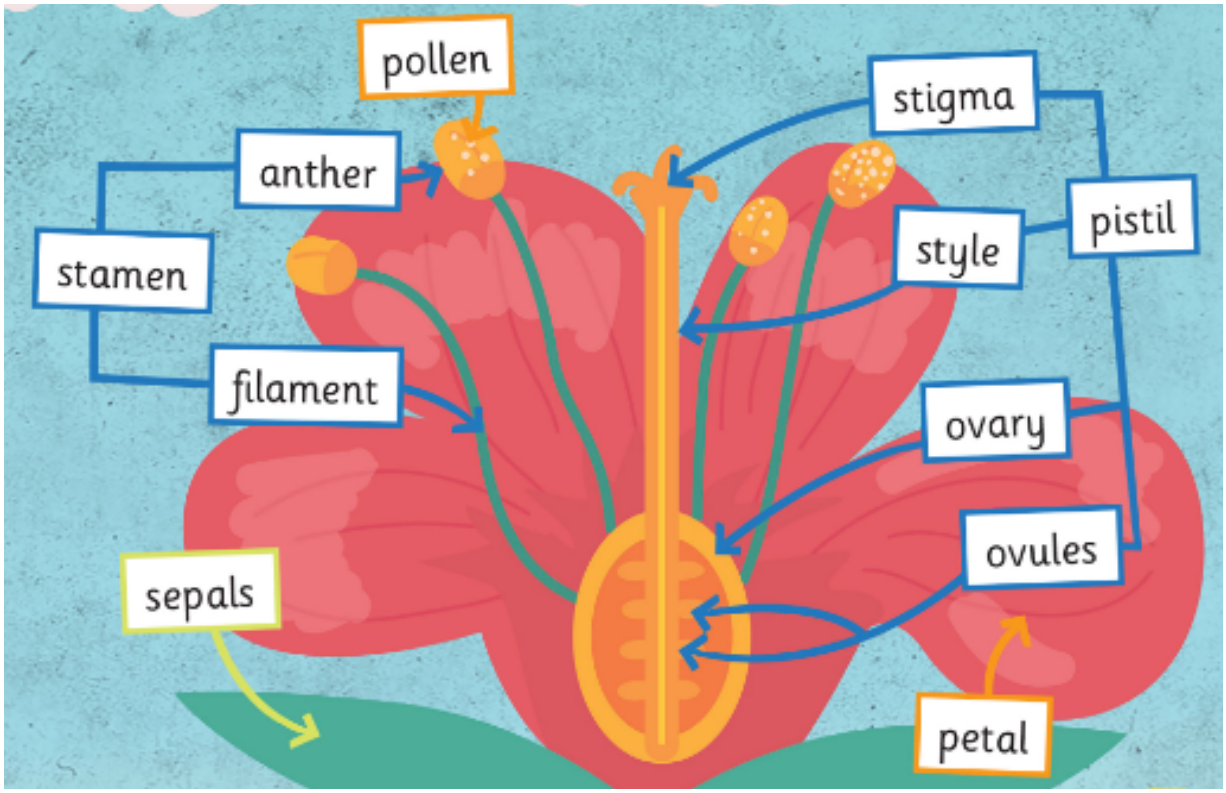
SCIENCE:

1. **Unit 2: How are you feeling?**

- Common illnesses (Science path p. 18-19, light blue notebook 1st section)
- Healthy habits (Science path p. 20-23, light blue notebook 1st section)
- Unhealthy habits (Science path p. 24-25, light blue notebook 1st section)
- Being safe at home (Science path p. 27, light blue notebook 1st section)

2. **Unit 4: Why are plants so important?**

- Pollination (Science path p. 46-47, light blue notebook 1st section)
- Photosynthesis (Science path p. 48-50, light blue notebook 1st section)



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LANGUAGE ARTS:

1. **Verbs**

- Verbs list (notebook)

List of Verbs 2nd Term			
Present		Past	Past Participle
1	bake	baked	baked
2	bark	barked	barked
3	capture	captured	captured
4	combine	combined	combined
5	come	came	come
6	do	did	done
7	feel	felt	felt
8	hop	hopped	hopped
9	ignore	ignored	ignored
10	introduce	introduced	introduced
11	know	knew	known
12	need	needed	needed
13	open	opened	opened
14	offer	offered	offered
15	pack	packed	packed
16	run	ran	run
17	ride	rode	ridden
18	read	read	read
19	say	said	said
20	sing	sang	sung

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LANGUAGE ARTS CONTINUED

2. Unit 3: Let's Celebrate!

- Present Perfect for experience (notebook)
  - Present Perfect – Grammar & Verb Tenses
- Present Perfect with *"Just, already,* and *yet"* (notebook)
  - Present perfect with just, yet and already.
- The local soccer hero (SB p. 40-41, WB p. 40)

Present perfect for experience

- We use the present perfect to talk about our experiences. We form it with the simple present of the verb *have* + the past participle.
- We can form the negative with *have + not*, or use *never*.
- We often use *ever* in the question form to ask about someone's experiences in all their life.

I / You / We / They	***have***	***been** to Brazil.*
	haven't	
He / She / It	***has***	
	hasn't	

Have	*I / you / we / they*	*(ever)*	***been** to Brazil?*	*Yes,*	*I / you / we / they*	***have.***
				No,		***haven't.***
Has	*he / she / it*			*Yes,*	*he / she / it*	***has.***
				No,		***hasn't.***

Remember:
I have = I've She has = She's
have not = haven't has not = hasn't

We've planned a trip to Dubai for this summer.

Present perfect with *just, already, yet*

- We often use the present perfect with the words *just, already,* and *yet*.
- We use *just* to say that something happened a very short time ago. When we use it with the present perfect, it goes between the verb *have* and the past participle.
  *Justin **has just started** at a new school, and he's feeling nervous.*
- We use *already* to say that something happened before now. It usually also goes between the verb *have* and the past participle.
  *I've **already been** to Japan twice, but I want to go back again next year.*
- We use *not … yet* to say that something hasn't happened before now, and we use *yet* to ask questions. *Yet* usually comes at the end of a sentence.
  *I **haven't learned** the song **yet**. I'm going to do it this weekend.*
  *"**Have** you **learned** the song **yet**?" "No, I **haven't**."*

Jenny's just fallen off her camel!

3. Unit 4: Time of our lives

- Past progressive (notebook) Past Progressive – Grammar & Verb Tenses
- Present Perfect with *since/for* (notebook)
  - SINCE vs FOR 🤔 | What's the difference? | Learn with example...
- The legend of Mother Mountain (SB p. 52-53, WB p. 52-53)

Past progressive

- We use the past progressive tense to talk about actions that continued for a period of time in the past. We form the past progressive tense with *was/were* and the *-ing* form of the verb (e.g., *doing*).

I / He/She/It	***was***	***watching** a movie.*
You / We / They	***were***	

Was	*I / he/she/it*	***swimming** in the pool?*	*Yes,*	*I / he/she/it*	***was.***
			No,		***wasn't.***
Were	*you / we / they*		*Yes,*	*you / we / they*	***were.***
			No,		***weren't.***

- We often use the past progressive and the simple past together when one action interrupts another action.
  *We **were eating** dinner when he **phoned** me.*

He was driving slowly.

for and *since*

- We use the present perfect with *for* and *since* to talk about something that started in the past and continues into the present.
- We use *for* before a period of time (e.g., *five minutes, two weeks, three years*).
  *Amy's **lived** in this town **for** five years.*
- We use *since* before the point in time when something started (e.g., *three o'clock, Friday, 2014*).
  *Harry's **been** at school **since** seven o'clock this morning.*

4. **Spelling with Vocabulary Words**

Unit 3: Let´s celebrate!

- Competitions (notebook)
- Music and festivals (notebook)

Unit 4: Time of our lives

- Verbs for offers, promises, and requests (notebook)
- Telling the time (notebook)